

EDUCATION 472-4

DESIGNS FOR LEARNING: LANGUAGE ARTS

(ELEMENTARY)

INTERSESSION, 1984

INSTRUCTOR: Ilse Link

MONDAY AND WEDNESDAY, 8:30 - 12:30

LOCATION: Campus

DESCRIPTION:

This course is offered to students and practicing teachers who wish to explore the curriculum area and approach to learning called the Language Arts. The course is designed to introduce you to planning for learning, creating learning environments, and developing strategies, techniques, and materials in the Language Arts in the elementary school.

Experiences in Language Arts will be provided through workshop presentations, seminars, individualized tasks and group activities. The topics covered will include:

- curriculum development with specific reference to the Language Arts -- diagnosis of needs, setting of objectives, planning and sequence, implementation, evaluation;
- aural-oral aspects of the Language Arts -- fostering and developing listening and speaking; drama, media;
- reading - instructional approaches, materials, and programs; children's literature;
- writing - fostering and developing written expression; tools and techniques; convention in writing (including spelling, punctuation, etc.); grammar; usage;
- thinking - planning for creative learning;
- integration of Language Arts and the total curriculum.

REQUIREMENTS:

- attendance and participation in all parts of the course;
- completion of assigned readings;
- completion of projects in consultation with the instructor.

TEXT: (Recommended)

James Moffett, Betty Jane Wagner, Student Centred Language Arts and Reading K-13,
Houghton-Mifflin, 2nd rev. edn. 1976